

ABERDEEN SCHOOL DISTRICT #58

# SUPERINTENDENT SEARCH

ABERDEEN, IDAHO



<https://asd58.us>

# OUR MISSION

**The mission of the Aberdeen School District is to provide a safe educational system that promotes excellence in teaching and learning essential curricula that meet State standards including strong programs in the arts and in activities.**

## THE POSITION

The Aberdeen School District Board of Trustees is seeking a highly qualified and experienced candidate to inspire, lead, guide, and direct every member of the administrative, instructional, and support services staff in achieving the highest standard of excellence. To oversee and administer the use of all district facilities, property, and funds with a maximum of efficiency so that each student enrolled in the district may be provided with an appropriate and effective education.



## THE COMMUNITY

Aberdeen is a small farming community with a population of about 2,000. Aberdeen is located in southeastern Idaho, about 40 miles from Pocatello (home of Idaho State University) and Blackfoot. In Aberdeen you will find the wholesome values of small-town life with easy access to your favorite outdoor sports!

Residents of Aberdeen enjoy a local a grocery store, a drug store/pharmacy, hardware and lumber stores, gas stations, a variety of restaurants, and Public Library.

You'll also find a medical clinic, a dentist, two banks, auto-repair services, an exercise gym, as well as a 9-hole golf course. Several potato fresh packing businesses are located here.

Aberdeen is home to the University of Idaho Research & Extension Center, the NRCS Plant Materials Center, and the National Small Grains Germplasm Research facility.

Active civic groups and service organizations in Aberdeen include Chamber of Commerce, Rotary, American Legion and American Legion Auxiliary, Gem Trail, Senior Citizen Center, and the Art Guild.



# THE SCHOOLS

- 4 Day School Week
- 3 Buildings: K-5; 6-8; 9-12
- Average Class Size 17 children
- State of the art technology
- Elementary: Academic Curricula with PE, Music, Art, and Technology
- Middle School: Traditional Academics with Art, Spanish, PE, Technology, and music
- High School: Academic, Concurrent Enrollment Courses, and CTE Courses.
- Extra-curricular activities:
- HS: Football, Volleyball, Boys & Girls Basketball, Boys & Girls Soccer, Boys & Girls Wrestling, Boys & Girls Cross Country, Golf, Cheerleading, Track, and Musical Theatre, MS: Volleyball, Boys & Girls Basketball, Boys & Girls Wrestling, Boys & Girls Cross Country, Cheerleading



## OUR ACCOMPLISHMENTS



Aberdeen School District is a small town with a big heart. We are proud of what all our students, staff and community have to offer. Here are a few things we have to offer:

- Low class sizes
- Full day kindergarten
- Nationally recognized instructors
- New buildings that include a high school, an auditorium, a Career/Technical center, and practice gymnasium
- Recently resurfaced football field, and high school gym floor
- New practice field
- All the classrooms have state of the art technology
- Every student is assigned their own computer notebook
- Rotation of buses on a yearly basis
- Curriculum is updated yearly
- Highly Effective ELL programs
- The supplemental levy has always passed
- Robust STEM program K-12
- Strong dual credit programs





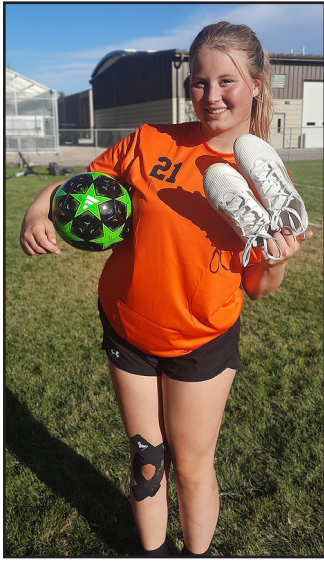
# MAJOR DUTIES / RESPONSIBILITIES



1. Instructional Leadership
2. Ensure that a system of thorough and efficient education is available to all students, in accordance with federal and state law, administrative rules, and Board policy
3. Ensure that the goals of the school system are reflected in its educational program and operations
4. Monitor and make recommendations for the annual revision of the Strategic Plan
5. Be responsible for recommending to the Board of Trustees, for its adoption, all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools
6. Ensure the implementation and evaluation of all Board-approved written curriculum for all subjects, and ensure the inclusion of mandated programs and state core curriculum content standards
7. Provide leadership and guidance in the processes of curriculum planning, coordination, and evaluation. Provide for curriculum articulation among grades and schools in the district
8. Encourage staffs to develop programs, services, and projects that provide instructional alternatives and flexibility while assuring a consistent education for all students
9. Ensure the effectiveness of the instructional program by measuring student achievement against state and local standards
10. Initiate program changes as necessary
11. Review with staff all curriculum guides and courses of study as directed by the Board
12. Seek out available sources for grant funding to support programs and projects
13. Develop and oversee the delivery of the district's intervention services for pupils who are experiencing difficulties in their classes
14. Implement a Board-approved program of guidance and counseling services



# THE QUALIFICATIONS



1. Idaho Administrator Certificate endorsed for superintendent
2. Central office, school administration, and teaching experience as determined by the Board of Trustees, previous successful superintendent experience preferred
3. Strong background in curriculum, supervision, human relations skills, team building, and technology
4. Demonstrated ability in personnel management; strategic planning; business practices; budgeting; research-based educational programs; and federal and state law, administrative rules, and Board policy pertaining to schools
5. Demonstrated leadership and communication ability in working with students, staff, parents, and the public
6. Capacity for maintaining the respect of the community and educational leaders in Idaho
7. Ability to work under pressure and deadlines
8. Excellent public relations and organizational skills
9. Maintain confidentiality of staff and students

## THE COMPENSATION

The board is prepared to offer a competitive compensation package, including salary to be determined based on experience.

## APPLICATION PROCESS

**Interested candidates should submit applications no later than February 13, 2026.**

Names of applicants will be held in strict confidence whenever possible.

The Idaho School Boards Association uses an online application system. Please visit the Association's website at: <https://www.idsba.org/current-superintendent-searches/> for more information about this search.

For guidance on how to apply through the Revelus online application system please visit the Revelus website at: <https://idsba.myrevelus.com/>.

If you have questions, please contact Katie Russell at the ISBA Office: [katie@idsba.org](mailto:katie@idsba.org) or (208) 854-1476.

### A completed application packet for superintendent should include:

- Application on Revelus site: <https://idsba.myrevelus.com> (Documents to be uploaded to Revelus)
- A letter stating qualifications, educational philosophy, experience, and reasons for interest in the position.
- A short essay stating how you will strive to make a system in our district that provides the best in state education to our students.
- A current resume.
- Academic transcript including degrees.
- Three to four current letters of recommendation.
- Verification that the candidate holds, or will be qualified to hold, an Idaho credential / license as a superintendent.
- Prior employment form is available on Revelus site.
- Include a single page explaining what salary and benefits package you feel is needed for you to accept this position.



## Board of Trustees

- Brian Rowlan
- Aimee Elliott
- Amy Burusco
- Sherrie Mauroner
- James Patten

Candidates are asked to not directly contact trustees. Any effort to do so may eliminate them from consideration. Names of applicants will be held in strict confidence whenever possible.

## TIMELINE:

### Application Period Opens:

- Open Immediately

### Application Deadline:

- February 13, 2026

### Application Review:

- February 16, 2026

### Interviews:

- Late February/Early March

### Start Date:

- July 1, 2026